



THE STUDENT IS EXPECTED TO 'SHADOW' A SENIOR-LEVEL MEMBER OF THE ORGANIZATION DURING THE COURSE OF THE PRACTICUM:

Name and Title of Senior Level Official \_\_\_\_\_

**PROJECT DESCRIPTION:**

I. DATES OF PRACTICUM:            START DATE \_\_\_ / \_\_\_ / \_\_\_            END DATE \_\_\_ / \_\_\_ / \_\_\_

II. TITLE OF PROJECT/ASSIGNMENT:

II. DESCRIPTION OF STUDENT'S PROJECT:

III. STUDENT GOALS FOR THE PRACTICUM EXPERIENCE (student to complete):

**Please provide comprehensive goals for the practicum experience. Each should describe an outcome the student expects upon completion of the practicum.**

1.

2.

3.

IV. IN DETAIL DESCRIBE DELIVERABLES/FINAL PRODUCTS THAT THE STUDENT IS EXPECTED TO PRODUCE BY END OF PRACTICUM (student and preceptor to complete together):

V. PARAGRAPH DESCRIBING HOW THE PRACTICUM RELATES TO THE STUDENT'S DEGREE IN GLOBAL HEALTH LEADERSHIP:

**PUBLIC HEALTH COMPETENCIES:** (Referencing the ASPH Core Competencies, as outlined on our website and in the Fieldwork Guide)

ALL global health leadership practicum students are required to develop competency in **LEADERSHIP** during the practicum (for example, this can be achieved through analysis of observations of organizational leaders, learning and working with others, direct hands-on work, and through reflection of practicum experience)

**H. LEADERSHIP:** The ability to create and communicate a shared vision for a changing future; champion solutions to organizational and community challenges; and energize commitment to goals.

- H. 1. Describe the attributes of leadership in public health.
- H. 2. Describe alternative strategies for collaboration and partnership among organizations, focused on public health goals.
- H. 3. Articulate an achievable mission, set of core values, and vision.
- H. 4. Engage in dialogue and learning from others to advance public health goals.
- H. 5. Demonstrate team building, negotiation, and conflict management skills.
- H. 6. Demonstrate transparency, integrity, and honesty in all actions.
- H. 7. Use collaborative methods for achieving organizational and community health goals.
- H. 8. Apply social justice and human rights principles when addressing community needs.
- H. 9. Develop strategies to motivate others for collaborative problem solving, decision-making, and evaluation.

VI. DESCRIBE HOW STUDENT WILL BE ABLE TO DEVELOP COMPETENCY IN **LEADERSHIP** THROUGH THE PRACTICUM (student and preceptor to complete together):

VII. REFERENCING THE ASPH CORE COMPETENCIES, IDENTIFY THE SKILLS THAT THE STUDENT IS EXPECTED TO HAVE PRIOR TO STARTING THE PRACTICUM (preceptor to complete):

VIII. REFERENCING THE ASPH CORE COMPETENCIES, IDENTIFY THE SKILLS THAT THE STUDENT WILL BE BUILDING DURING THE PRACTICUM (preceptor to complete):

**RESEARCH WITH HUMAN SUBJECTS:**

IV. (student to complete) DOES THE PROJECT INVOLVE RESEARCH WITH HUMAN SUBJECTS?

- NO             YES. If YES, is the research being:
- Conducted under the aegis of the agency?
  - Initiated by the student?

X. (preceptor to complete) WILL THE STUDENTS' PROJECT INVOLVE RESEARCH WITH HUMAN SUBJECTS?

- NO             YES. If YES, has Institutional Review Board (IRB) approval already been obtained or will modifications be required? Are there any IRB trainings/tutorials that the student must complete prior to initiating the work?

**TRAVEL:**

XI. IS THE STUDENT EXPECTED TO TRAVEL OUTSIDE OF NEW YORK CITY FOR THE PRACTICUM? IF SO, WHERE?

